BLM #9 Student/Teacher Resource

ATC 4E: Performance Rubric

Criteria for	Level Four	Level Three	Level Two	Level One
Evaluation	(80-100%)	(70-79%)	(60-69%)	(50-59%)
Choreography Exploration of Dynamics	The article-based creation explores dynamic shifts with a high degree of effectiveness	The article-based creation explores dynamic shifts with considerable	The article-based creation explores dynamic shifts with some effectiveness	The article-based creation explores dynamic shifts with limited effectiveness
Use of Levels	Frequent and effective level changes are evident within the article-based composition	effectiveness Many level changes are evident within the article-based composition	Some level changes are evident within article-based composition	Few level changes are evident within the article-based composition
Article Development	The creation reflects full development of the chosen article	The creation reflects considerable development of the chosen article	The creation reflects some development of the chosen article	The creation reflects little development of the chosen article
Performance	The article-based creation is performed with a commanding focus and a high degree of projection	The article-based creation is performed with clear focus and considerable projection	The article-based creation is performed with some focus and moderate projection	The article-based creation is performed with little focus and limited projection

Overall Level of Achievement: 1 2 3 4