BLM #2

Teacher Resource

Primary Resource: Checkbrick for Dancing Animal Life Cycles

Date:_____ **Class:** _____

STUDENT ACHIEVES THE GOAL WITH … 4 - A high degree/thorough 3 - Considerable 2 - Some 1 - Limited ...EFFECTIVENESS

Student Name	Level	LEARNING GOALS															
		Engagement/Collaboration Student engages in the creative process, articulates ideas and accepts an equitable share of the work when collaborating				**Exploration/Modification** Student experiments with the elements of dance and effectively adapts work based on feedback before deciding on final product				**Interpretation/Focus** Student is willing to take risks, displays commitment to their artistic choices and stays focussed and on task while presenting				**Elements of Dance** Student effectively uses, and demonstrates a thorough understanding of the elements of energy, body and space			
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1