BLM #4 Teacher Resource														2					
				Prim	ary R	esou	rce: C	heckl	brick	for Pl	antin	ıg a N	/lonui	ment					
Date: Class:																			
STUDENT ACHIEVES THE GOA	4	- A high	degree	/thorou	ıgh 3 - Considerable				2 - Some 1 -				LimitedEFFECTIVENESS						
		•	_	_															
							LEARNING GOALS												
Student Name	Level	Knowledge/Understanding Student is able to explore ideas related to plant life cycles while experimenting 'in role'				Thinking Student formulates questions, generates ideas and builds on to the ideas of others during planning phases				Communication Student uses gestures, movements and the strategy of 'tap and tell' to express ideas				Application Student is able to provide and accept feedback based on independent and group performance skills					
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1		