BLM #5															Teache	r Resour	се
	Primary Resource: Checkbrick for Plant Dances																
Date:		Class:															
STUDENT ACHIEVES THE GOA	4 - A high degree/thorou				igh 3 - Considerable			2 - Some 1 -				LimitedEFFECTIVENESS					
	LEARNING GOALS																
Student Name	Level	Imagination Student shows imagination and creativity when selecting movements that represent the various parts of a plant				Exploration/Modification Student experiments with the elements of dance and effectively adapts work based on feedback before deciding on final product				Interpretation/Focus Student is willing to take risks, displays commitment to their artistic choices and stays focussed and on task while presenting				Elements of Dance Student effectively uses, and demonstrates a thorough understanding of the elements of energy, body and space			
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1