TEACHER Q CHART – FORMING QUESTIONS

Aim for the higher level questions three and four. e.g., WHY WOULD the character make that decision? This is a level 3 question asking for higher-level thinking.

1. Select a word from the left hand column of the Q-chart
2. Select a word from the upper row of the Q-chart
   The axis provides the question starting words

	IS/ARE	DID/DO	CAN	WOULD	WILL	MIGHT	SHOULD
Who							
What		LEVEL 1				LEVEL 3	
Where							
When							
How		LEVEL 2				LEVEL 4	
Why							

When Q-charts are used along with exploration of a "text", rich opportunities are provided for literacy development. Q-charts are a tool to help students develop skills such as:
   • Deepening comprehension
   • Strengthening their ability to predict
   • Developing questioning
   • Modeling what good readers do
   • Developing attentive listening
   • Providing a forum for sharing and discussing texts.