

## **Grade 5: In or Out Hot-seating the Object**

- Set up about 5 chairs at the front of the room
- Chairs may face the wall (away from audience) to allow students to concentrate
- Reveal an object to the class
- Invite 5 students to pick up the object, sit down and think about what the object would have meant to the character (If the students are facing the word wall it will help them come up with ideas)
- They can also be encouraged to say single words, emotions or adjectives that come to their minds
- On a non-verbal signal from the teacher (a tap on the shoulder) the student speaks in role from the point of view of the object (e.g. if the object was a worn out baseball, it might say, "I remember when his dad brought me home and gave me to him. He held me so tight and played with me all the time. He even used to keep me under his pillow at night."). OR Students can speak from the point of view of the boy (e.g., My dad bought this. I remember playing catch with him in our backyard)
- When the teacher taps the next speaker the first speaker stops their statement and passes the object to the next speaker who continues to share their ideas about the object
- Continue until all have shared and there are no new ideas to share
- Introduce another object and invite another group of students to hot-seat the objects