

## Question Chart

### Aim for the higher level questions (Levels 3 and 4)

Example of a higher level thinking question:  
*WHY WOULD the character make that decision?*

#### How to use the Question Chart:

1. Select a word from the left hand column of the Q-chart
2. Select a word from the upper row of the Q-chart

The axis provides the question starting words

	IS/ARE	DID/DO	CAN	WOULD	WILL	MIGHT	SHOULD
Who							
What		LEVEL 1				LEVEL 3	
Where							
When							
How		LEVEL 2				LEVEL 4	
Why							

When Q-charts are used along with exploration of a “text”, rich opportunities are provided for literacy development. The Q-chart is a tool to help students develop skills such as:

- Deepening comprehension
- Strengthening their ability to predict
- Developing questioning
- Modeling what good readers do
- Developing attentive listening
- Providing a forum for sharing and discussing texts.

Jill Lloyd-Jones 2010, amended with permission from JPCousinou