Grade 7: Cyberbullying
Tableau Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Focus	Limited concentration Many unplanned movements, speech and/or other sounds greatly detract from the performance	Sometimes breaks concentration A few unplanned movements, speech and/or other sounds are readily noticeable and significantly detract from the performance	Breaks concentration only once or twice Unplanned movements, speech and/or other sounds are minimal and do not significantly detract from the performance	Concentrates at all times Maintains stillness and silence when necessary All movement, speech and/or other sounds contribute to and enhance the performance
Use of Facial Expression	Facial expression is not used or is inappropriate	Facial expression is appropriate and used with some effectiveness	Facial expression is used with considerable effectiveness Helps to tell the story/convey message	Facial expression is used with a high degree of effectiveness, adding power and impact to the meaning of the story/message
Use of Body	No focal point is evident Transitions are not well synchronized, or smooth	The focal point is somewhat unclear Transitions are somewhat synchronized or smooth	The focal point is clear Transitions are well synchronized and smooth	The focal point is clear The positioning of all group members supports the focal point Composition is dynamic Transitions are very well synchronized, smooth, and enhance the message/theme

Criteria	Level 1	Level 2	Level 3	Level 4
Levels of Space (high, medium, low)	1 level is used in the group tableau	2 levels are used in the group tableau They somewhat enhance the story/message	3 levels are used in the group tableau They considerably enhance the story/message	3 levels are used in the group tableau with great power and impact to enhance the story/message
Use of Thought Tracking (revealing characters' feelings, motivations, and perspectives)	Statement(s) are stereotypical, lack depth &/or reveal limited understanding of the inner workings of the character's mind Vocal expression is used with limited effectiveness to reveal character	Statement(s) reveal a basic understanding of the inner workings of the character's mind Some depth of thought is evident Vocal expression is used with some effectiveness to reveal character	Statement(s) reveal considerable understanding of the inner workings of the character's mind Good depth of thought is evident Vocal expression is used with considerable effectiveness to reveal character	Statement(s) reveal a high degree of understanding of the inner workings of the character's mind Keen insight is evident Vocal expression is used with a high degree of effectiveness to reveal character
Overall	The work does not reflect the intent of the work The characters, action &/or message is inappropriate, unclear &/or inconsistent	The work reflects the intent, but the characters, action & message lack clarity &/or consistency	The tableau reflects the intent The characters, action & message are consistent and clear	The tableau reflects the intent The characters, action & message are consistent and clear Effective mood or emotional content is created & sustained

Limited effectiveness (level 1)

Some effectiveness (level 2)

Considerable effectiveness (level 3)

High degree of effectiveness (level 4)

Grade 7 Dance, Drama, and Critical Literacy - Cyberbullying