

Grade 7: Cyberbullying Choice Board

<p style="text-align: center;">LIVE PERFORMANCE</p> <p>Invite other classes from the school to a performance of your dance and monologue scenes, followed by a discussion about cyber bullying.</p>	<p style="text-align: center;">VIDEO SCENES</p> <p>Create video versions of the dance/monologue scenes, and share in the school or online - See Appendix A for a lesson plan.</p>	<p style="text-align: center;">PSA</p> <p>Create a Public Service Announcement about cyber bullying to share in the school or online - see link provided for a lesson plan.</p>
<p style="text-align: center;">CLASS BLOG</p> <p>Create a class blog about cyber bullying and post videos, poems, monologues, rants, posters, brainstorm, and any other class work from throughout the unit.</p>	<p style="text-align: center;">POSTER CAMPAIGN</p> <p>Create anti-cyber bullying posters with strong slogans (either on paper or in a digital graphic design program), to post throughout the school and/or online.</p>	<p style="text-align: center;">RAP/POETRY</p> <p>Complete raps or poems about cyber bullying to perform for another class, or on video. See the "If I Were In Charge of The World" template (BLM #12) for a sample structure for your composition.</p>