

Group Composition Evaluation

Check ONE thing in each box that your group did well, and tell why.

We did this well...	because....
<p>Shape:</p> <p><input type="checkbox"/> We had different levels</p> <p><input type="checkbox"/> We related to each other</p>	
<p>Space:</p> <p><input type="checkbox"/> We used space to communicate our relationships</p> <p><input type="checkbox"/> We considered our audience</p>	
<p>Time:</p> <p><input type="checkbox"/> We stayed completely still</p> <p><input type="checkbox"/> We made smooth transitions between tableaux</p>	
<p>Energy:</p> <p><input type="checkbox"/> We had a focal point</p> <p><input type="checkbox"/> We used facial expressions</p> <p><input type="checkbox"/> We used body tension</p>	

Names of Group Members:

Adapted from Appendix B1, p. 44 of **The Ontario Curriculum- Exemplars, Grades 3, 6, and 8: The Arts*