BLM #10

ADA 10: Summative Task - What is a Hero? Performances

For your final summative task in our Heroes unit, you will use the ensemble approach to create an original performance that depicts a hero story. Choose **one** of the following options for your performance. **Read the criteria** for the assignment and **use the graphic organizer** to brainstorm your ideas.

Option A: Hero in Our Time	Option B: Hero from Another Culture
Dramatize the story of a fictional hero set in the present time. Your hero should display heroic qualities and your story should contain some of the stages of the hero journey discussed in class.	Dramatize the story of a hero from a specific cultural group or country. Research your chosen story and use those facts as the basis for your story.
Option C: The Hero Journey	Option D: Historical Hero – The Untold Story
Dramatize a story that follows the steps of the hero journey as discussed in class. You may wish to find an existing story that follows the pattern or invent a fictional hero journey of your own.	Dramatize the story of a hero from history from another character's perspective, such as the villain or the hero's companion.

Criteria for Your Performance:

- Your performance must be **5-7 minutes** in length.
- Your story should have a clear beginning, middle and end.
- Your performance should be told through scene work, but must also contain at least **one other dramatic form** from this unit (e.g. frozen statue, thought-tracking, tableaux, voices-in-the-head, dramatic reading, soundscape).
- You may wish to use lighting, sound, and costuming to enhance your performance.

Criteria for Your Rehearsal:

• As you rehearse, the teacher will observe your process using the Observation Checklist and determine a level for you based on your individual contribution during the creative process.