

BEFORE ENGAGING WITH INDIGENOUS KNOWLEDGE CONSIDER...

Are there Indigenous fluent language speakers involved?

Does it tokenize or minimize the significance of Indigenous Knowledge?

Does it present Indigenous Knowledge as 'simplistic'?
(e.g., reducing complex knowledge systems to "crafts")

Are there Indigenous communities/people that view the content or context offensive? (e.g. could a teacher be confronted for appropriating Indigenous knowledge)

Is there an Elder or Knowledge Keeper facilitating the Indigenous Knowledge component of the learning?

Does the Elder or Knowledge Keeper have lived experience within their community?

Does it represent a wide variety of Indigenous peoples, diversity of knowledge or does it essentialize people and knowledge?

Has a relationship been developed with the local Indigenous community?

Was permission given to incorporate or utilize the knowledge?

Has the source of knowledge been cited and the community from which it comes been disclosed?

Are Indigenous people involved throughout the entire project?

How does the project involve reciprocity?