

Grade 3: Dance, Drama and Critical Literacy Journal Reflection Rubric

Name: _____

Date: _____

Categories & Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding <i>-structure of Drama/Dance Work</i>	<ul style="list-style-type: none"> The student demonstrates a limited understanding of the elements of drama and dance 	<ul style="list-style-type: none"> The student demonstrates a some understanding of the elements of drama and dance 	<ul style="list-style-type: none"> The student demonstrates a considerable understanding of the elements of drama and dance 	<ul style="list-style-type: none"> The student demonstrates a thorough understanding of the elements of drama and dance
Thinking	<ul style="list-style-type: none"> The student reveals a limited appreciation of the significance of drama and dance 	<ul style="list-style-type: none"> The student reveals some appreciation of the significance of drama and dance 	<ul style="list-style-type: none"> The student reveals a considerable appreciation of the significance of drama and dance 	<ul style="list-style-type: none"> The student reveals a thorough appreciation of the significance of drama and dance
Communication <i>-Use of drama and dance vocabulary</i>	<ul style="list-style-type: none"> The student uses drama and dance vocabulary with limited effectiveness when analyzing and explaining his or her own work and the work of others 	<ul style="list-style-type: none"> The student uses drama and dance vocabulary with some effectiveness when analyzing and explaining his or her own work and the work of others 	<ul style="list-style-type: none"> The student uses drama and dance vocabulary with considerable effectiveness when analyzing and explaining his or her own work and the work of others 	<ul style="list-style-type: none"> The student uses drama and dance vocabulary with a high degree of effectiveness when analyzing and explaining his or her own work and the work of others
Application <i>Interpretation Metacognition</i>	<ul style="list-style-type: none"> The student demonstrates limited evidence of interpretation of the theme, character or meaning 	<ul style="list-style-type: none"> The student demonstrates some evidence of interpretation of the theme, character or meaning 	<ul style="list-style-type: none"> The student demonstrates considerable evidence of interpretation of the theme, character or meaning 	<ul style="list-style-type: none"> The student demonstrates thorough evidence of interpretation of the theme, character or meaning