

### Grade 3: Dance, Drama and Critical Literacy Tableaux Checklist and Reflection

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Group Members: \_\_\_\_\_

Title of Tableaux: \_\_\_\_\_

Put a check mark beside all of the elements that were used in the tableaux:

- A message was clearly communicated.
- A variety of levels - high, medium, and low - were used.
- The group was able to stay focused and still.
- The students' facial expressions matched their message.
- The students' body language matched their message.
- The students showed their relationship to each other (connected, disconnected)
- Their body shape (open, closed) showed how they felt about this relationship

I think this tableaux shows a **fair / unfair** relationship. (Circle one)

This makes me feel \_\_\_\_\_

\_\_\_\_\_

I think that this relationship can be improved by

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_