

## Grade 3: Drama, Dance and Critical Literacy Fold the Line

In the traditional Fold the Line activity, students stand in a single line. The line forms a Continuum. One end of the line will be the “strongly agree,” area, while the other end will be identified as “strongly disagree.” The middle of the line represents all the moderate positions in the middle. Students would move freely as they listen to a practice prompt to a place along the line that best represents their opinion.

In this revised version of this activity, students will be again standing in a single line. **With floor tape, demark a 1-2m space between students in a straight line. Depending on space, you may want to try this activity with half the class first or use an alternative learning space such as a gymnasium, library or school yard. Students should also wear a mask if possible. They will not be moving to different areas of the line, rather, they will be holding Judgment Cards that show their opinions of fairness or unfairness or use Thumbs Up or Thumbs Down.**



UNFAIR RELATIONSHIP

**THUMBS DOWN**



FAIR RELATIONSHIP

**THUMBS UP**

Students will listen to a prompt and hold up their judgment card **or thumbs** to describe whether they feel it is a fair relationship or an unfair relationship. Encourage them always to think for themselves and to not follow their friends – this may take some practice!

Depending on your class, students may need numerous chances to practice with a few familiar/nonthreatening prompts. Some may include:

- *A brother and a sister receive the same praise from their parents*
- *The oldest child in a family has to do chores, but the youngest doesn't have to*

## Appendix A Teacher Resource

When they are ready to move on to more thought-provoking topics, try these:

- *Pets protect their owners, but the owners sometimes don't take care of their pets*
- *Some students cheat on a test and everybody has to take the test over again*
- *Your friend tells your secret to others but you kept her secret private*

Now ask students to think about trees:

- *Trees provide shelter for animals and animals protect the tree*
- *People water their plants and their plants in turn grow food for them to eat*
- *The tree gives oxygen to the sky and the sky gives it rain to drink.*
- *Trees' leaves provide shelter for humans during hot days, humans cut trees down to build homes*

Ask students to explain the reasons for their particular position.

***It is now time to Fold the Line!*** The line should be folded so that the person at each end is facing **one another**. **Ensure that students maintain physical distancing of 1-2m apart, wearing face masks if possible.** You will end up with two lines facing one another. The folding component can be done with each statement, or saved for specific ones.

**Evaluation/Extension:** Students may be assessed based on participation and respectful listening. As an extension, students may be asked about what influences their choices and what may lead them to changes their opinions. As another form of assessment for differentiation, they may write their opinions in their journals.