

ATC 4E: Portfolio Entries for “A Cause for Applause”

On the first day of this unit, you are receiving this checklist for the entries that will be expected to be in your portfolio and to be completed. Please affix this sheet into your portfolio. You will submit your portfolio throughout this unit so that I can read your reflections to the various activities that we explore and provide feedback to you about your entries. On the final day of this unit, you will submit your portfolio for evaluation (see rubric at the bottom of the page).

Required Entries:

- The Personal Ripple Effect Map
- The Ripple Effect Map-Analysis
- Dynamic Duo Exit Card
- Article Scavenger Hunt
- The Creative Process Based on a Chosen Article (Assessment Tool)
- Roles for “A Cause for Applause”
- The Power of Charity
- “A Cause for Applause”-Affecting Change
- The Performance Based on a Chosen Article (Evaluative Tool)

Name: _____

Criteria for Evaluation	Level Four (80 – 100%)	Level Three (70 – 79%)	Level Two (60 – 69%)	Level One (50 – 59%)
-------------------------	------------------------	------------------------	----------------------	----------------------

Expression and Organization of Ideas in the Portfolio Entries (Communication)	The ideas within the entries are expressed and organized with a high degree of clarity	The ideas within the entries are expressed and organized with considerable clarity	The ideas within the entries are expressed and organized with some clarity	The ideas within the entries are expressed and organized with limited clarity
Use of Dance vocabulary	The student uses dance vocabulary with a high degree of appropriateness	The student uses dance vocabulary with considerable appropriateness	The student uses dance vocabulary with some appropriateness	The student uses dance vocabulary with limited appropriateness
Makes connections between elements in the dance work	Makes thorough relevant connections	Makes considerable relevant connections	Makes some relevant connections	Makes limited relevant connections